

HIS 194: U.S. Bases and Social Movements in Asia-Pacific
Fall 2015
Tuesday and Thursday, 2:00-3:45, Merrill 002

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Office Hours: Tuesday and Thursday 12:30-1:30

Humanities 1 #535

The U.S. maintains over 800 military bases around the world. In Japan alone, there are over 130 military “sites.” The permanent presence of American bases throughout the Pacific has become a part of the everyday experience of the communities that live near these militarized spaces.

In this seminar we will learn about the complicated and often tumultuous relationships between the U.S. military and communities throughout the Pacific. In particular, we will discuss and investigate the histories of the people who have protested against military bases in places such as Japan, Okinawa, the Philippines, South Korea, Guam, the Marshall Islands, and beyond. What does it mean to live next to a military base? How have local communities contested their roles as “base towns?” What were the contexts under which these bases originally constructed? Was the Pacific ever decolonized?

This course will offer students the opportunity to explore military bases and militarism through a variety of methodologies and academic lenses. In the beginning weeks of the quarter we will dedicate one session per week towards the writing and research practices. Our readings will engage with the fields of history, anthropology, legal studies, sociology, environmental studies, political science, and cultural geography. Students will learn to engage with and deconstruct primary sources such as anti-base and pro-base activist records, government records, activist blogs and Twitter accounts, art exhibits, and film.

Readings:

Many of the readings are available online or, when available, in pdf form on eCommons. We will read one text in its entirety:

- Enloe, Cynthia H. *Bananas, Beaches & Bases: Making Feminist Sense of International Politics*. Berkeley: University of California Press, 2014 edition. This edition is available to read online through the library and print copies are available to buy at the Literary Guillotine.

Course Requirements:

- Attendance (30%)
 - This is measured by both your attendance in class and your facilitation of one class discussion (you will be emailed a link to a spreadsheet where you can identify the days you are most interested in facilitating). All students will post reading responses to eCommons by 11am on each day of class. In addition, in the final weeks of the quarter, students will present on their final research project. Further details to be provided in class.

- Final Project (70%)
 - 25-page research paper. This includes outlines, bibliographies, and rough drafts that are due throughout the quarter.

Open information sharing—students are encouraged to set up a Twitter account and follow me (@wright_dustin). I periodically share links to interesting articles or other web postings related to the course and encourage students to do the same. We will use the hashtag #HIS194.

If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to me during my office hours in a timely manner, preferably within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY). <http://drc.ucsc.edu/index.html>

ACADEMIC INTEGRITY:

For an introductory session on how to find and use academic resources, visit the library webpage <http://library.ucsc.edu/help/research/start-your-research>. Please also check out the linked page <http://library.ucsc.edu/help/research/what-is-plagiarism>. Cheating, fabrication, plagiarism, and other academic misconduct will result in an automatic F for the assignment, which will have a significant impact on your overall evaluation, and could result in further consequences depending on the case.

SCHEDULE (subject to revision)

WEEK 1

September 24: Introduction

- “Inquiry into U.S. costs and allied contributions to support the U.S. military presence overseas: report of the Committee on Armed Services, United States Senate.” 2013. (pdf)
- Connelly, Matthew, “The New Imperialists,” in Calhoun, Craig J., Frederick Cooper, and Kevin W. Moore. 2006. *Lessons of empire: imperial histories and American power*. New York: New Press. (pdf)

WEEK 2 Legality

September 29

CLASS MEETS AT McHENRY LIBRARY, Special Collections and Archives

- We will be receiving a tour of the archives collections. Please register with the archive before class. <http://guides.library.ucsc.edu/speccoll/access-and-use>
- Chalmers Johnson, Chapter 5, "How American Imperialism Actually Works: The SOFA in Japan" in *Nemesis*. (pdf)
- Jomo K.S. “U.S. Imperialism is Alive and Well in East Asia,” in *Lessons of empire: imperial histories and American power*. New York: New Press. (pdf)
- “Introduction: Bases, Empire, and Global Response.” Lutz, Catherine, ed. *The Bases of Empire: The Global Struggle against U.S. Military Posts*. London: Pluto Press, 2009.

October 1

- John W. Egan, “The Future of Criminal Jurisdiction over the Deployed American Soldier: Four Major Trends in Bilateral U.S. Status of Forces Agreements,” 20 *Emory Int’l L. Rev.* 291 (2006). (pdf)
- Treaty of Kanagawa: March 31, 1854
http://avalon.law.yale.edu/19th_century/japan002.asp
- Treaty Of Mutual Cooperation And Security Between Japan And The United States Of America, <http://www.mofa.go.jp/region/n-america/us/q&a/ref/1.html>
- Japan-U.S. Status of Forces Agreement (SOFA). (pdf)
- Discuss final project topic.

WEEK 3 The View from Above (Google Earth Workshop) and Street Level

Oct 6

- Using Google Earth for historical research. (Download Google Earth before class)
- Enloe, Preface to first and second edition, Ch. 1.
- L. Eve Armentrout Ma. “Treaty or Travesty?: Legal Issues Surrounding the U.S.-Philippines Military Base Agreement of 1947—1992,” *Journal of American-East Asian Relations*. Vol. 10, No ½, Spring/Summer 2001. (pdf)
- Roland Simbulan, “People’s Movement Responses to Evolving U.S. Military Activities in the Philippines,” in *The Bases of Empire: The Global Struggle against U.S. Military Posts*, Lutz, Catherine, ed. London: Pluto Press, 2009. (pdf)

Oct 8

- Enloe, Ch. 3.
- Mire Koikari, Chapter 1, *Cold War Encounters in US-Occupied Okinawa: Women, Militarized Domesticity, and Transnationalism in East Asia*. Cambridge University Press. 2015. (pdf)
- Turn in Draft of Bibliography

WEEK 4 Okinawa; Gendered Labor in a Basetown

Oct 13

Guest, Sandi Aritza, graduate student at Middlebury International Institute of Monterey and a Japanese-English interpreter with experience related to the current base issue in Okinawa.

- Ahagon Shoko “I lost my only son to the war: Prelude to the Okinawa anti-base movements.” <http://www.japanfocus.org/-Ahagon-Shoko/3369>
- Christopher Nelson, “In the Middle of the Road I Stand Transfixed” in *Over There*. (pdf)
- Rabson, Steve, Tatsuhiro Ōshiro, and Mineo Higashi. *Okinawa: Two Postwar Novellas*. Berkeley, Calif.: Center for Japanese Studies, 1989. (pdf)

Oct 15

- Enloe, Ch. 5-7
- Zotero Workshop
- Paper Outline Due

WEEK 5 Tourism

Oct 20

- Enloe, Chapters 2, 4.
- Moon, Katharine H. S. Chapter One, “Partners in Prostitution,” *Sex among Allies: Military Prostitution in U.S.-Korea Relations*. New York: Columbia University Press, 1997. (pdf)
- Teresia Teaiwa, “Bikinis and Other S/pacific N/oceans,” in Shigematsu, Setsu, and Keith L. Camacho. *Militarized Currents: Toward a Decolonized Future in Asia and the Pacific*. U of Minnesota Press, 2010.

Oct 22

- Gonzalez, Vernadette Vicuña. “Scenic Highways, Masculinity, Modernity, and Mobility,” in *Securing Paradise: Tourism and Militarism in Hawai’i and the Philippines*. Duke University Press, 2013. (pdf, also available online through library)
- Gonzalez, Vernadette Vicuña. “Remembering Pearl Harbor, Reinforcing Vigilance,” in *Securing Paradise: Tourism and Militarism in Hawai’i and the Philippines*. Duke University Press, 2013. (pdf, also available online through library)

WEEK 6 Space and Place

Oct 27

- Edwin A. Martini, “‘This is Really Bad Stuff Buried Here’: Agent Orange, Johnston Atoll, and the Rise of Military Environmentalism” in *Proving Grounds: Militarized Landscapes, Weapons Testing, and the Environmental Impact of U.S. Bases*, ed. Edwin A. Martini. University of Washington Press, 2015. (pdf)
- Heejin Han and Yooil Bae, “Reality Revealed: U.S. Military Bases, Environmental Impact, and Civil Society in South Korea,” in *Proving Grounds: Militarized Landscapes, Weapons Testing, and the Environmental Impact of U.S. Bases*, ed. Edwin A. Martini. University of Washington Press, 2015. (pdf)
- Jon Mitchell, 'Agent Orange on Okinawa - New Evidence,' *The Asia-Pacific Journal Vol 9, Issue 48 No 1, November 28, 2011*. <http://japanfocus.org/-Jon-Mitchell/3652/article.html>

Oct 29

- Film, “The Women Outside: Korean Women and the U.S. Military” (1995) <https://www.youtube.com/watch?v=uhqLwptwp0>
- Film, “Herstory” <https://www.youtube.com/watch?v=0CmWdrlv3fI>
- Reading, film handout (PDF)

WEEK 7 Citizenship

Nov 3

- Keith L. Camacho and Laura Monnig, “Uncomfortable Fatigues: Chamorro Soldiers, Gendered Identities, and the Question of Decolonization in Guam,” in Shigematsu, Setsu, and Keith L. Camacho. *Militarized Currents: Toward a Decolonized Future in Asia and the Pacific*. U of Minnesota Press, 2010.
- Quimby, Frank. “Fortress Guåhån :” *Journal of Pacific History* 46, no. 3 (December 2011): 357–80.

Nov 5

- Forgash, Rebecca. “Negotiating Marriage: Cultural Citizenship And The Reproduction Of American Empire In Okinawa.” *Ethnology* 48, no. 3 (July 1, 2009): 215–37. (pdf)
- Women of Guam Conference 1977 (pdf)
- Draft of Final Paper Due

WEEK 8

Nov 10

- Enloe, Ch. 8 and Conclusion

Nov 12 New Horizons in Pacific Base(towns)

- Haberman, Clyde; “Challenge In The Pacific.” *The New York Times*, September 7, 1986, sec. Magazine.
<http://www.nytimes.com/1986/09/07/magazine/challenge-in-the-pacific.html>.
- Hernández, Javier C. “Warily Eyeing China, Philippines May Invite U.S. Back to Subic Bay.” *The New York Times*, September 19, 2015.
<http://www.nytimes.com/2015/09/20/world/warily-eyeing-china-philippines-may-invite-us-back-to-subic-bay.html>.
- Himmelman, Jeff, and Ashley Gilbertson. “A Game of Shark and Minnow.” *The New York Times*, October 24, 2013.
<http://www.nytimes.com/newsgraphics/2013/10/27/south-china-sea/>.
- Kaplan, Sarah. “Exiled by Nuclear Tests, Now Threatened by Climate Change, Bikini Islanders Seek Refuge in U.S.” *The Washington Post*, October 28, 2015.
<https://www.washingtonpost.com/news/morning-mix/wp/2015/10/28/exiled-by-nuclear-tests-now-threatened-by-climate-change-bikini-islanders-seek-refuge-in-u-s/>.
- Steinem, Gloria. “The Arms Race Intrudes on a South Korean Paradise.” *The New York Times*, August 6, 2011.
<http://www.nytimes.com/2011/08/07/opinion/sunday/Steinem-the-arms-race-intrudes-on-a-south-korean-paradise.html>.

WEEK 9 Student Presentations

Nov 17 Student Presentations

Nov 19 Student Presentations

WEEK 10 Individual Meetings with Instructor to Discuss Final Paper

Nov 24 (Link to schedule meetings to be emailed separately).

WEEK 11 Student Presentations & Discussion with Film Director John Junkerman

Dec 1 Student Presentations

Dec 3 Special Guest, Filmmaker John Junkerman. We will screen part 3 of “Okinawa: The Afterburn” in class, but students should watch parts 1 and 2 on their own beforehand.